

PFCE Family Outcomes

Participant Name: _____ ChildPlus ID: _____

Date Completed: _____ Case Worker: _____ School Year: _____

Scoring Legend: 3.0 Strength 1.0 Needs Assistance

2.0 Making Progress 0.0 Not at this time

Assessment Item	Score
Family Well-Being	
Employment, Job Skills and Job Training (Resume Writing)	
Income Management , Financial Security and Budgeting (Banking)	
Medical and Dental Care	
Access to Safe and Efficient Housing	
Physical and Mental Wellness-Adults & Children (depression, stress, family violence)	
Affordable Access to Food, Meal Preparation, Healthy Living	
Transportation Access	
Positive Parent-Child Relationship	
Managing my Child's Behavior (Mental Health Corner-Resource)	
Spending Quality Time with my Child (Reading to Children)	
Actively Involved with my Child (Family Fun Activities)	
Developing Routines for my Child	
Families as Lifelong Educators	
Knowledge and Skills to Teach my Child (Self-Help Skills, Self-Protection)	
Knowledge and Understanding of Child Development (Volunteering in Classroom)	
Reading with my Child and other Educational Activities (Field Trips)	
Communicating with my Child's Teachers (Parent-Teacher Conferences, Home Visits)	
Supporting Learning at Home (Take Home Activites from Teacher/FSW)	
Supporting Educational Plans for my Child (Input into Parent/Teacher Conferences, Home Visits)	
Families as Learners	
Basic Life Skills (Cooking, Budgeting, Socialization, Time Management, etc.) (Budgeting, Banking, Co	
Educational Level - Continuing or Furthering Education (Getting GED, Job Training)	
Reading and Writing Skills (Literacy, Computer Skills)	
Communication Skills (Ability to express yourself positively and effectively) (Taking ESL Classes)	
Family Engagement in Transitions	
Understanding the Transitioning Process	
Comfortable with New Teachers and Program (Info on Successful Parent/Teacher Conferences)	
Preparation toward Elementary School	
Setting Goals for my Child (Education)	

Assessment Notes:

PFCE Family Outcomes

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Assessment Item	Score
Family Connections to Peers and Community	
Immediate and/or Extended Family Support System	
Connection / Support with Local School	
Connected to Other Parents and Families with young children (PTA, Parent Committee, Policy Council	
Connection / Support from other Community Agencies and Services (Churches, Health Advisory, Scho	
Families as Advocates and Leaders	
Involvement in my Child's Education (Policy Council, Health Advisory, School Readiness Committee)	
Volunteering in my Child's Classroom and School	
Volunteering in my Community	
Comfortable Making Decisions about my Child's Health (What to do When my Child gets Sick)	
Confident in Speaking up for my Child and Family (IDEA Book)	
Awareness of State / Federal Issues that Impact Young Children and Families (Policy Council, IDEA B	

Assessment Notes: